NATIONAL BOARD OF ACCREDITATION

Compliance Report Format

(Tier – I/Tier – II)

PART- A: Institutional Information

(To be filled only once for all the programs under consideration)

A1. Name and Address of the College: -		**Atria Institute of Technology**	
City: -	Bengaluru	State: -	Karnataka
Pin Code: -	560024		
Phone No: -	080 23631298	Fax: -	23632969
Website: -	https://www.atria.edu	E-Mail: -	principal@atria.edu

A2. Year of Establishment: - 2000

A3. First Approval Letter No.: 770-53-275(E)/ET/2000, Dated July 28, 2000

A4. Head of the Institution: -

Name: -	Dr. Rajesha S	Designation: -	Principal
Nature of Appointment: -	Regular		
Phone No.: -	080 23530108	Mobile: -	8792965224
Email: -	principal@atria.edu	Fax: -	NIL

A5. Name and Address of the Affiliating University: -		**Visvesvaraya Technological University (VTU)**	
City: -	Belagavi		
State: -	Karnataka	Pin Code: -	590018
Website: -	https://vtu.ac.in/	Email: -	registrar@vtu.ac.in
Phone No: -	0831-2498100	Fax: -	0831-2405461

A6. Type of Institution: - Affiliated to VTU, (Autonomous Status 2024-25)

A7. Ownership Status: - Self-Financing/Trust

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A8. Students Admissions (Institute level considering all UG programs):

Item	CAY 2024-25	CAYm1 2023-24	CAYm2 2022-23	Total
Sanctioned intake	1200	900	660	2760
Number of students admitted (Corresponding tosanctioned intake)	1026	807	559	2392
% of Students Admitted over last three assessment years (Total Admitted/Sanctioned Intake)				**86.6%**

Kindly note that the year mentioned here is exemplary, institute has to consider the academic years as per the definition of CAY given in the document and according to the prevailing year.

CAY: Current Academic Year

CAYm1: Current Academic Year minus 1 = Current Assessment Year

CAYm2: Current Academic Year minus 2 = Current Assessment Year minus 1

A9. Details of the Students actually admitted through Lateral Entry/Separate Division

Item	CAY 2024-25	CAYm1 2023-24	CAYm2 2022-23
Number of students admitted through Lateral Entry	**102**	**44**	**58**
Number of students admitted through Separate Division	**X**	**X**	**X**
Total Number of students admitted in thesecond year	**102**	**44**	**58**

Note: Provide student details of the second shift (if applicable)

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A10. Provide separate Information for each of the program(s) for which compliance is tobe submitted

Name of the Department	Name of the program being offered	Name of the program to be considered	Year of Start	Intake	Increase in intake, if any	Year of Increase	AICTE Approval	Accreditation Status*
Mechanical Engineering	1.**Mechnical Engineering**	Mechanical Engineering	2009	60	-	-	AICTE APPROVAL LETTER 2009	Granted provisional accreditation for the Academic Years 2022-23 Up to 30.06.2025 (3 Years)
				60	120	2011	AICTE APPROVAL LETTER 2011	
				120	60	2022-23	AICTE APPROVAL LETTER 2022	
				60	30	2024-25	AICTE APPROVAL LETTER 2024	

* ***Write applicable one:***

- *Granted provisional accreditation for two /three years for the period (specify period)*
- *Granted accreditation for 5 / 6 years for the period (specify period)*
- *Not accredited (specify visit dates, year)*
- *Withdrawn (specify visit dates, year)*
- *Not eligible for accreditation*
- *Eligible but not applied*

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PART B - Program Information

B1. Name of the Program : B.E - Mechanical Engineering

B2. Faculty Information and Contributions

List of faculty in the department according to the format is provided in **Appendix I**

B.2.1. Student Faculty Ratio (No of Faculty as per the sanctioned intake): -

(Calculated at Department Level)

No. of UG Programs in the Department (n): **1**

No. of PG Programs in the Department (m): **0**

No. of Students in UG 2nd Year= **u1**

No. of Students in UG 3rd Year= **u2**

No. of Students in UG 4th Year= **u3**

No. of Students in PG 1st Year= **p1**

No. of Students in PG 2nd Year= **p2**

No. of Students = Sanctioned Intake + Actual admitted lateral students

(The above data is provided considering all the UG and PG programs of the department)

S=Number of Students in the Department = UG1 + UG2 +UG3 + PG1 + PG2

F = Total Number of Faculty Members in the Department (excluding first year faculty)

Student Faculty Ratio (SFR) = S / F

Year	CAY 2024-25	CAYm1 2023-24	CAYm2 2022-23
u1.1	60	60	120
u1.2	60	120	120
u1.3	120	120	120
Total No. of Students in the Department (S)	240	300	360
No. of the faculty (F)	13	17	19
Student Faculty Ratio (SFR)	SFR1=S1/F1 = 18.46	SFR2= S2/F2=17.64	SFR3= S3/F3 = 18.94
Average SFR	**SFR=(SFR1+SFR2+SFR3)/3 = 18.34**		

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B2.2. Faculty Details of the Department (UG+PG):

Sl. no.	Designation	CAYm1 2023-24			CAY 2024-25		
		With Ph.D		Without PhD.	With Ph.D		Without PhD.
		Regular	Contractual		Regular	Contractual	
1.	Professor	3	-	-	4	-	-
2.	Associate Professor	-	-	-	1	-	-
3.	Assistant Professor	14	-	10	8	-	3
Total number of Faculty in the Department (UG+PG)		**17**	**-**	**10**	**13**	**-**	**3**

B2.3. Faculty Cadre Proportion

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available	Required F2	Available	Required F3	Available
CAY 2024-25	2	4	2	1	10	13
CAYm1 2023-24	2	3	3	0	10	17
CAYm2 2022-23	2	5	4	1	12	16
Average Numbers	**RF1=2**	**AF1=4**	**RF2=3**	**AF2=0.66**	**RF3=10.66**	**AF3=15.33**
CRI=33.88						

B2.4. Faculty as participants in Faculty development/training activities/STTPs

Name of the Faculty	Details of the participation		
	CAYm1 2023-24	CAYm2 2022-23	CAYm3 2021-22
Dr. Rajesha S	-	-	-
Dr. T N Sreenivasa	-	-	-
Dr. Ravichandra K R	-	-	-
Dr. Venkate Gowda C	2	2	3
Dr. S Seetha Ramu	1	2	2
Dr. K Narasimha Murthy	1	1	1
Dr. Srinivas Chari.V	2	3	2

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Dr. Praveen Kumar B C	3	2	3
Mr. Puneeth H M	2	2	2
Mr. Manu M S	2	1	2
Mr. Prashanth Kumar S	3	3	2
Dr. Manjunath C J	3	3	2
Dr. Harish Kumar N S	2	3	-
Dr. Srikumar Biradar	2	2	-
Mr. Jerin Raju John	2	2	-
Mr. Anil Kumar B N	2	2	-
Mr. Akash	2	2	-
Mr. Chandrashekar G L	2	2	-
Total	**31**	**32**	**19**

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B2.5. Research and Development

Name of the Faculty	Academic Research			
	Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.		Ph.D. guided /Ph.D. awarded during the assessment period while working in the institute	
	As provided in SAR	After evaluation (till the date of compliance report)	As provided in SAR	After evaluation (till the date of compliance report)
Dr. Rajesha S	--	--	--	2 Progress 0 Awarded
Dr. T. N. Sreenivasa	--	3	9 Progress 1 Awarded	2 Progress 12 Awarded **(9 awarded between May 2022 to till Date)**
Dr. Ravichandra K R	--	6	--	2 Progress
Dr. Venkate Gowda C	--	4	--	--
Dr. Srinivasa Chari V	2	3	--	--
Dr. Manjunatha C J	--	3	--	--
Dr. Srikumar Biradar	--	4	--	--
Dr. Anil Kumar B N	--	3	--	--
Dr. Santosh Kumar Panda	--	1	--	--
Dr. Praveen Kumar B C	--	1	--	--
Dr. Harish H	3	--	--	--
Dr. Suyog Jhavar	5	--	--	--
Dr.Ramesh Kuppaswammy	–	1		
Mr.Chetan CS	–	1		
Mr. Md. Rizwan Jafer	1	--	--	--
Total	**11**	**30**	**9Progress 1 Awarded**	**6 Progress 12 Awarded**

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B2.6. Sponsored Research/Consultancy

(I-A) Funded project details as provided in the SAR previously

Name of the Faculty	Project Title	Project Type Research / Consultancy	Funding Agency	Amount (in Rupees)	Duration
Dr. Srinivasa Chari V	Surface finish by laser polishing	Research	KSCST Karnataka State Council for Science and Technology	5500	6 Months
Dr. Suyog Jhavar	Powder Feed Plasma Arc Additive Manufacturing.	Research	KSCST Karnataka State Council for Science and Technology	5000	6 Months
Dr. Srinivasa Chari V	Powder Feed Plasma Arc Additive Manufacturing	Research	KSCST Karnataka State Council for Science and Technology	5000	6 Months
Mr. Vijay Kumar	Sonic Extinguisher	Research	KSCST Karnataka State Council for Science and Technology	5000	6 Months
Mr. Anjan Kumar D	An automated convertible roof for two wheelers	Research	KSCST Karnataka State Council for Science and Technology	5500	6 Months
Mr. Anjan Kumar D	Eco-friendly corrugated bamboo-composite sheets for roofing applications	Research	KSCST Karnataka State Council for Science and Technology	7000	6 Months
Total				**33,000**	

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(I-B) Funded project details after evaluation (till the date of Compliance Report)

Sl. No	Name of the Faculty	Project Title	Project Type Research / Consultancy	Funding Agency	Amount (in Rupees)	Duration
01	Dr. Ravichandra KR	High-Performance Na-ion Rechargeable Batteries with Covalently Coupled f-Carbon Black and Organic Electroactive Materials	Research	ASEAN-India Collaborative R&D Project under DST	26,88,000 In Progress	2 Years
02	Dr. Srinivasa Chari V	Robotic metal 3D printing and post-processing using plasma additive manufacturing	Research	Vision Group on Science and Technology (VGST)	10,81,513 In Progress	4 Years
03	Dr. Srinivasa Chari V	Robotic metal 3D printing and post-processing using plasma additive manufacturing	Seed money	Atria Institute of Technology Bengaluru	8,00,000 In Progress	4 Years
04	Dr. Venkate Gowda. C	Energy Conservation Awareness Program	Training	Karnataka Renewable Energy Development Limited	50,000	Six Months
05	Student Project Program (SPP)			Karnataka State Council for Science and Technology (KSCST) Karnataka	6,000	Six Months
					6,000	Six Months
					6,500	Six Months
					5,500	Six Months
					5,500	Six Months
					7000	Six Months
					7000	Six Months
Total					**46,18,013**	

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(II-A) Consultancy project details as provided in the SAR previously

AY 2020-2021

Name of the faculty	Project Title	Project Type Research/ Consultancy	Funding Agency	Amount (in Rupees)	Duration
Dr. Praveen Kumar B C	SMSCP Level 1 And SMSCP Level 2	Consultancy	Siemens	4,99,000	50 Days

(II-B) Consultancy project Details after evaluation (till the date of Compliance Report)

Name of the faculty	Project Title	Project Type Research/ Consultancy	Funding Agency	Duration	Date	Number of Students	Amount (in Rupees)
AY 2024-2025							
Dr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	17/06/2025 to 27/06/2025	30	1,62,000
Dr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	19/05/2025 to 29/05/2025	24	1,44,000
Dr. Praveen Kumar B C	Advance Mechatronics	Consultancy	Siemens	12 Days	27/01/2025to 11/02/2025	21	1,62,000
Mr. Praveen Kumar B C	Advance Mechatronics	Consultancy	Siemens	12 Days	23/12/2024 to 04/01/2025	28	1,84,896
Mr. Praveen Kumar B C	SINAMIC S-12 Basic and Advance Drive system	Consultancy	Siemens	7 days	23/09/2024 to 30/09/2024	09	1,0,5000
AY 2023-2024							
Mr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	20/06/2024 to 01/07/2024	15	1,23,000
Mr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	13/05/2024 to 23/05/2024	25	1,47,000
Mr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	22/04/2024 to 03/05/2024	19	1,29,000
Mr. Praveen Kumar B C	Advance Mechatronics	Consultancy	Siemens	10 Days	22/01/2024 to 03/02/202	16	1,51,200
Mr. Praveen Kumar B C	Advance Mechatronics	Consultancy	Siemens	10 Days	26/12/2023 to 06/01/2024	25	1,76,400
Mr. Praveen Kumar B C	Basic Mechatronics	Consultancy	Siemens	10 Days	31/07/2023 to 10/08/2023	18	1,26,000
Total							**17,51,496**

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B.3. Students' Performance

Student Intake Table

Item (Information is provided cumulatively for all the categories with explicit headings, wherever applicable)	CAY (2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
Sanctioned intake of the program (N)	30	60	60	120
Total number of students admitted in first year *minus* number of students migrated to other programs/institutions plus no. of students migrated to this program (*N*1)	21	21	16	16
Number of students admitted in 2nd year in the same batch via lateral entry (*N*2)	-	20	6	5
Separate division of students, if applicable (N3)	-	-	-	-
Total number of students admitted in the Program (*N*1 + *N*2 + N3)	21	41	22	21

Academic Performance Table

Year of Entry	N1 + N2 + N3 (As defined above)	Number of students who have successfully graduated in stipulated period of study			
		I Year	II Year	III Year	IV Year
CAY (2024-25)	21+0+0				
CAYm1 (2023-24)	21+20+0	19			
CAYm2 (2022-23)	16+6+0	13	18		
CAYm3 (2021-22)	16+5+0	12	16	16	07
CAYm4(LYG) (2020-21)	46+11+0	40	50	49	25
CAYm5 (LYGm1) (2019-20)	43+3+0	35	36	36	18
CAYm6 (LYGm2) (2018-19)	57+14+0	36	46	46	35

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B3.1. Success rate without backlog in stipulated period

SI= *(Number of students who graduated from the program without backlog in the stipulated period of course duration)/ (Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry and separate division, if applicable)*

Item	Latest Year of Graduation, LYG (2020-24)	Latest Year of Graduation minus 1, LYGm1 (2019-23)	Latest Year of Graduation minus 2, LYGm2 (2018-22)
Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry and separate division, if applicable	46+11=57	43+3=46	57+14=71
Number of students who have graduated without backlogs in the stipulated period	5	6	5
Success Index (SI)	**0.08**	**0.13**	**0.07**
Average Success Index	**0.09**		

B3.2. Success rate with backlog in stipulated period of study

SI= *(Number of students who graduated from the program with backlog in the stipulated period of course duration)/ (Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry and separate division, if applicable)*

Item	LYG (CAYm4) (2020-24)	LYG*m*1 (CAYm5) (2019-23)	LYG*m*2 (CAYm6) (2018-22)
Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry and separate division, if applicable	46+11=57	43+3=46	57+14=71
Number of students who have graduated with backlogs in the stipulated period	25	18	35
Success Index (SI)	0.43	0.4	0.49
Average Success Index	**0.44**		

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B3.3. First Year Academic Performance

Academic Performance = *((Mean of 1st Year Grade Point Average of all successful Students on a 10 point scale) or (Mean of the percentage of marks in First Year of all successful students/10)) x (number of successful students/number of students appeared in the examination)*

Successful students are those who are permitted to proceed to the second year.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
Mean of CGPA or Mean Percentage of all successful students (X)	6.16	6.62	4.90
Total no. of successful students (Y)	19	13	12
Total no. of students appeared in the examination (Z)	21	16	16
API = x* (Y/Z)	5.57	5.37	3.67
Average API = (AP1 + AP2 + AP3)/3	**4.87**		

B3.4. Academic Performance in Second Year

API = *((Mean of 2nd Year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in Second Year/10)) x (number of successful students/number of students appeared in the examination)*

Successful students are those who are permitted to proceed to the Third year.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
Mean Percentage of all successful students (X)	6.92	6.43	5.24
Total no. of successful students (Y)	18	16	50
Total no. of students appeared in the examination (Z)	19	16	51
API = X* (Y/Z)	6.55	6.43	5.13
Average API = (AP1 + AP2 + AP3)/3	**6.03**		

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B3.5. Academic Performance in Third Year

API = *((Mean of 3rd Year Grade Point Average of all successful Students on a SEE CIE Aptitude test/Quiz Rubrics for evaluating course projects/case-studies/ assignments/seminar/lab experiments etc10 point scale) or (Mean of the percentage of marks of all successful students in Third Year/10)) x (number of successful students/number of students appeared in the examination)*
Successful students are those who are permitted to proceed to the final year.

Academic Performance	CAYm1 (2021-22)	CAYm2 (2020-21)	CAYm3 (2019-20)
Mean of CGPA or Mean Percentage of all successful students (X)	6.16	6.29	6.27
Total no. of successful students (Y)	16	49	36
Total no. of students appeared in the examination (Z)	16	50	36
API = x* (Y/Z)	6.16	6.16	6.27
Average API = (AP1 + AP2 + AP3)/3	**6.19**		

B3.6. Placement, Higher Studies and Entrepreneurship

Item	CAYm1 2023-24	CAY*m2* 2022-23	CAY*m3* 2021-22
Total No. of Final Year Students (N)	52	46	70
No. of students placed in companies or Government Sector (x)	33	29	37
No. of students admitted to higher studies with valid qualifying scores (GATE or equivalent State or National Level Tests, GRE, GMAT etc.) (y)	2	5	5
No. of students turned entrepreneur in engineering/technology (z)	1	3	1
x + y + z =	36	37	43
Placement Index: (x + y + z)/N	0.69	0.80	0.61
Average placement= (P1 + P2 + P3)/3	**0.70**		

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PART C. Criterion wise Compliance Status

Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 01			
1.4	State the process for defining the Vision and Mission of the Department, and PEOs of the program	Description of the process available but limited implementation	• The Vision, Mission, and Programme Educational Objectives (PEOs) have been formulated and approved based on the feedback obtained from stakeholders. • The proof of the process flow of defining Vision, Mission and PEOs is documented. • For considering NEP and Autonomous status of institute the vision and mission of the institute and department is under process for the AY 2025-26
1.5	Establish consistency of PEOs with Mission of the Department	Matrix available but inadequate justification	• Based on stakeholder feedback, the mapping of PEOs with Mission has been revised. • Justification is provided to validate the mapping between Mission and PEOs.
Supporting documents are provided in Annexure 1			

ANNEXURE 1

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Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 02			
2.1.2	State the delivery details of the content beyond the syllabus for the attainment of POs & PSOs	No effective communication with university available. Limited delivery details and mapping	• The identified gaps have been communicated to the University BoS Chairperson to consider for the revision of syllabus. • Hands-on sessions were conducted by Industry/Academia experts • Organized workshops, webinars, guest lectures, and seminars with industry professionals from specialized fields. • The above activities are mapped to appropriate POs for improved attainment.
2.2.1	Describe the Process followed to improve quality of Teaching Learning	Weak continuous assessment	• CIE tests and Assignment activities were conducted as per the academic calendar for theory courses. • With respect to the laboratories, students are assessed every week as well as at the end of every semester.
2.2.2	Quality of internal semester question papers, assignments and evaluation	Assignment evaluation limited	• All assignments are aligned with relevant course outcomes and cognitive level. • Used case studies and industry relevant problems as assignment. • Developed appropriate rubrics for assignment evaluation.
2.2.4	Initiatives related to industry interaction	No industry supported labs. Inadequate involvement of Industry	• Value added certification courses were conducted on Digital Manufacturing in collaboration with SIEMENS to equip students with essential skill sets. • Alumni were engaged for mentoring and evaluating student projects. • The industry and academic experts are engaged to provide inputs for autonomous curriculum design. • Memorandums of Understanding (MoUs) are established with industry partners.

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			• The outcome of the above activities have led to improvement in number of students placement.
2.2.5.	Initiatives related to industry internship/summer training	No impact analysis of industry training.	• Exclusive internship policy to promote students to explore relevant industries based on their passion and continue to serve in the similar organizations. • Relevant report is prepared to show the Impact of industry internship. • There is improvement in quality of student projects and few projects are funded by KSCST.

Supporting documents are provided in

ANNEXURE 2

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Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 03			
3.1.1	Course Outcomes	CO statements needs improvement	• CO statements were revised to include a minimum of five COs for all courses with appropriate cognitive level and mapping to relevant POs. • Feedback was collected from academic experts to enhance the quality of CO statements. • Under Autonomous scheme, COs are formulated emphasized with Hands-on training from AY 2024-25. • The revised COs were presented to Program Assessment Committee (PAC) and Department Academic Committee (DAC) for further approval.
3.1.2	CO-PO/PSOs matrices of courses selected in 3.1.1 (six matrices)	Weak explanation.	• Revised measurable COs were aligned with curriculum objectives and mapped with appropriate POs/ PSOs. • Mapping of all COs to POs and PSOs are appropriately justified.
3.1.3	Program level Course-PO/PSOs matrix of ALL courses including first year courses	Weak explanation	• Program level Course-PO/PSOs matrix mapping was analyzed based on the average across the POs. • Corrective measures were suggested for subsequent cycles.

Supporting documents are provided in

ANNEXURE 3

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Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 04			
4.1	Enrolment Ratio	Nil	Following measures were taken to further improve the student enrollment. • Awareness programs are conducted in diploma colleges about professional courses. • Branding and promotion of the Mechanical Engineering program. • Active circulation of promotional content on social media platforms.
4.2.1	Success rate without backlogs in any Semester/year of study Without Backlog means no compartment or failures in any semester/year of study	Very poor. Needs significant improvement.	• Slow learners were identified and remedial classes were conducted. • Rigorous implementation of Mentor-Mentee system to assist the slow learners. • Motivational programs on higher education and overseas studies.
4.2.2	Success rate with backlogs in stipulated period (actual duration of the program)	Needs improvement	
4.3	Academic performance in third year	Needs improvement	
4.4	Academic performance in second year	Needs improvement	

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4.5	Placement, Higher studies and Entrepreneurship	Needs significant improvement.	• Introduced Alumni Adoptive System for Placements & Career Guidance. • Strengthened industrial interaction through MOUs, industrial visit and internship. • Awareness sessions were conducted on entrepreneurship and higher studies. • Improvement observed in placements, higher studies, and entrepreneurship.
4.6.1	Professional societies/chapters and organizing engineering events	Only two societies found with limited events	The following initiatives are implemented: • Initiative for Faculty & Students to enroll for membership with professional societies/Chapters such as IEI, SAE, ISTE, IEEE, etc. • Organized technical sessions under professional bodies.
4.6.3	Participation in inter-institute events by students of the program of study (at other institutions)	Poor events outside the state	The following initiatives are implemented to enhance student engagement and development: • CMTI Design & Innovation, KSCST, Project Exhibition, Srishti State Level Exhibition & Drone Club have been initiated to encourage student participation in state and national level events. • Students participated in various State level events.
Supporting documents are provided in **ANNEXURE 4**			

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Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 05			
5.1	Student-Faculty Ratio (SFR)	Needs improvement	• Student Faculty ratio has been improved.
5.3	Faculty qualifications	Needs improvement	• Considerable improvement in faculty qualification. • Faculties are encouraged to participate in the AICTE QIP PG program to enhance their academic and professional qualifications.
5.4	Faculty Retention	Needs improvement	• Faculty Retention has been improved.
5.5	Innovations by the Faculty in Teaching and Learning	Innovations not so significant	• Innovative teaching methods are initiated to improve TLP. • ICT Tools such as interactive panels are utilized for the effective TLP
5.7.1	Academic Research	Limited No. of publications and PhD guidance	• The number of quality research publications has increased.
5.7.2	Sponsored Research	NIL	• Faculty secured research funding from VGST, Govt. of Karnataka, DST and KREDL. • Faculty received seed money by the institution to support research initiatives. • Faculty members have submitted research proposals to various funding agencies, including ISRO, ANRF, VGST and KSCST.
5.7.4	Consultancy (From Industry)	Needs improvement	• Consultancy from Industry has been improved
5.8	Faculty Performance and appraisal and development system (FPADS)	Inadequate implementation	• In the institution, a formalized process for faculty performance appraisal is practiced. • The Performance appraisal covers o Result analysis o Student feedback o Academic event participation

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			○ Research publication, funds and patents ○ Institutional and Department level coordinator ship which reflects the overall contribution of the faculty. • Recognition of faculty achievements and offer them research incentives and awards to motivate them for continuous improvement
5.9	Visiting/Adjunct/ Emeritus faculty etc.	Only one visiting faculty	The engagement of visiting faculty has been improved.
Supporting documents are provided in **ANNEXURE 5**			

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Sl. No.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 07			
7.2	Academic Audit and actions taken during the period of Assessment	Internal academic audit	• The PAQIC audit is conducted at the program level. • IQAC audit is conducted at the institute level for every program.
7.3	Improvement in Placement, Higher Studies and Entrepreneurship.	No significant improvement	• Initiated programs like Industry-Specific Training, Alumni Adoptive System and Career Guidance Sessions to improve placements, higher studies, and entrepreneurship.
7.4	Improvement in the quality of students admitted to the program.	No significant improvement	The quality of admitted students has improved. • CET cutoff ranks have shown a upward trend. • DCET cutoff ranks have also improved notably.
Supporting documents are provided in **ANNEXURE 7**			

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Sl. NO.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 08			
8.4.1	Describe the assessment processes used to gather the data upon which the evaluation of Course Outcomes of first year is based	Assessment tools to be improved	The following assessment tools and processes are implemented for Continuous Internal Assessment (CIA) to assess students' learning and skill development, with corrective measures initiated as needed. The evaluation relies on rubrics specifically designed for each activity: Assessment Tools • Activity based Assignments • Quizzes and Tests • Project based learning • Case Studies/ model development • Short Presentations Assessment Processes • Continuous Internal Evaluation (CIE) • Summative Assessment • Bloom's Taxonomy / Conative Level based assessment and/or laboratory experiments • Skill-Based Assessment • Group projects • Hackathon • Mini projects, • Hands-on activities • Technical Paper writing, • Project exhibition • Industry Expert Talk • Self-learning modules Regular workshops are conducted to train faculty members on assessment tools and processes.

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8.4.2	Record the attainment of course outcomes of all the first-year courses	Record keeping to be improved	• The Course Outcomes (COs) are designed to be specific, measurable, and aligned with the Program Outcomes (POs). • A standardized format has been developed for recording CO attainment across all courses, ensuring uniformity and clarity in data collection and reporting. • The LMS platform is utilized to assessment recording and COs attainment tracking, enabling accurate and efficient data management. • Periodic internal reviews are conducted to ensure continuous improvement. • Corrective measures are implemented to address gaps in COs attainment.
8.5.1	Indicate the result of evaluation of each relevant PO/PSO	Attainment computing needs attention	• The centralized attainment computing is initiated to better monitoring and corrective measure. The following activities are conducted to enhance understanding of the CO-PO/PSO matrices for various courses and • Workshops on the teaching-learning process • Workshops on course outcome formulation and attainment calculation • Workshops on Outcome-Based Education (OBE) process of documentation.
8.5.2	Action Taken based on the results of evaluation of relevant POs/PSOs	Appropriate actions should be more systematically planned	• Appropriate actions and measures were implemented based on the individual COs mapped to the POs that did not meet the set targets. • The IQAC conducts audits twice a year to ensure compliance and quality.

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			• Regular audits are carried out, with all related documents systematically recorded and archived.
Supporting Documents are provided in **ANNEXURE 8**			

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Sl. NO.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 09			
9.1	Mentoring system to help at individual level	Needs to be improved by Engaging Psychologist	• The mentoring system has been enhanced by limiting the number of mentees to a maximum of 8 per faculty mentor, ensuring personalized attention to address the unique needs of each mentee effectively. • Each mentor will be assigned a maximum of 35 mentees, encompassing students across various levels, • Mentee progress and mentor-mentee interactions will be documented in the digital campus portal, with reports accessible to all administrative levels for review and oversight • A dedicated counsellor will regularly engage with students and provide private counselling sessions as needed. • The institute has established MOUs with Baptist Hospital, Banjara Academy, and Smile Foundation to offer expert psychological support, extending beyond the scope of the in-house counsellor.

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9.2	Feedback Analysis and award/Corrective measures taken, if any	Records are to be maintained	The feedback form has been updated in alignment with the NEP and the modern teaching-learning practices adopted by the institute. It encompasses: o Curriculum Design o Teaching-Learning Processes o Activity Planning o Assessment Methods Based on feedback indicating average or below-average performance, the following corrective measures are implemented: • Counselling sessions with subject experts. • Nomination for faculty development programs and workshops. • Collaboration with industry experts to co-deliver specific curriculum content in the presence of faculty. • Recommendation for faculty to enrol in relevant MOOCs. **Reward Measures** • Faculty feedback will be integrated into the appraisal system, with significant weightage assigned for professional growth. Exceptional feedback will be a key criterion for career advancement. • Faculty members receiving the best feedback will be granted special leave to collaborate with industries and startups in their research domains.

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9.3	Feedback on facilities	Corrective actions need improvement	• Classrooms have been equipped with interactive panels to enhance the learning experience. • Laboratory computers have been upgraded to the latest versions from 700 Nos to 940 Nos. • Equipment has been updated or replaced as needed to align with curriculum requirements. • Lab batch sizes have been reduced to 20 students to ensure better engagement and personalized assistance. • CCTV cameras have been installed and are maintained at strategic locations across the campus for security. • A new cafeteria vendor has been contracted to provide hygienic and affordable food. • Additional restrooms have been constructed on each floor for convenience. • The library information system has been automated and upgraded to provide students with enhanced access to digital platforms. • The capacity of the reference section in the library has been expanded. • Indoor and outdoor sports facilities have been upgraded, including the addition of a football turf court. • Hostel facilities have been improved, and capacity has been increased to accommodate 281 boys and 208 girls.

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			• Common facilities have been upgraded and expanded to meet increased demand. • Additional elevators have been installed.
9.4	Self-Learning	No Records on Effective Utilization	**Initiatives and Facilities Established** • The digital library offers a wide range of e-resources with the count of **2,04,185** • The institute has signed an MoU with IIT Bombay to provide open access to MOOCs for faculty and students. • A dedicated MOOC library has been established with the count of **4,300** • Faculty and students are encouraged to enrol in relevant MOOCs, which can also be integrated as part of their assignments. • **24** student clubs have been created to foster multidisciplinary, collaborative, and future- skills-based activities. In the AY 2023-24, over 500 activities were conducted. • Industry experts are engaged to co-deliver curriculum content and provide insights into industrial applications. • Mandatory Industrial visits and Internships have been introduced to enhance practical learning.
9.5	Career Guidance, Training and Placements	Career guidance, training, placement are motivating for GATE/GRE, GMAT etc. and training	**Career Guidance and Skill Development** • A dedicated career guidance cell has been established. • Frequent interactive sessions and invited talks are organized to provide career guidance.

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		requires a serious attention	• Efforts are made to identify students' unique skills and support them in achieving significant milestones through mentorship. • GATE exam awareness and preparation sessions have been conducted in collaboration with IISc research scholars. • Special classes and sessions are arranged to prepare students for competitive exams.
9.6	Entrepreneurship Cell	The Entrepreneurship cell and the recordkeeping need to be improved	• The Entrepreneurship Cell has conducted various activities to promote awareness of innovation and incubation. • Research, Innovation, and Incubation policies have been established in alignment with the National Innovation and Start-up Policy (NISP). The institute has set up an incubation hub, offering seed funding and business mentorship to support budding entrepreneurs.
9.7	Co-curricular and Extra Curricular Activities	Co-curricular and extra-curricular activities need to be more systematic actions required for NSS and Club activities More Planned actions are needed for NSS and available clubs No NCC	**Extracurricular Activity Clubs** • Sports • Cultural • NSS • NCC • Yoga • Major activities for each club are outlined in the Academic Calendar. • Activities are organized throughout the academic year, including intra-departmental, inter-departmental, institute-wide, and university-level events. • A dedicated budget has been allocated for each club to support its activities. • Special facilities for extracurricular activities are provided to hostel students.

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			Indoor and outdoor sports facilities have been upgraded, including the addition of a football turf court.
Supporting Documents are provided in **ANNEXURE 9**			

Sl. NO.	Criteria Sub Sections	Peer team Observations	Action planned/ Initiated
Criterion – 10			

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10.1.2	Governing body, administrative setup, Functions of various bodies, Service rules, Procedures, recruitment and promotional bodies	The Governing body, administrative setup, functions of various bodies, service rules procedures, recruitment and promotional policies and there is no proper record keeping for meetings one BOGS meeting in a year and the committees & rules/policies are in place	Reformation of Governing and Administrative Bodies for Decentralization • Governing Council (GC): Reconstituted in accordance with UGC norms to oversee institutional governance. • Academic Council (AC): Established at the institute level, comprising experts from industry and academia, to review the curriculum, teaching- learning processes, and assessment tools. • Internal Quality Assurance Cell (IQAC): Reorganized as per UGC guidelines to standardize, benchmark, and measure outcomes for all curricular, co- curricular, and extracurricular activities. • Board of Studies (BOS): Formed at the program level, including industry and academic experts, to design and review the curriculum, teaching methodologies, and assessment mechanisms. • Department Advisory Committee (DAC): Constituted to provide guidance on departmental planning and operations. • Program Assessment Committee (PAC): Formed to evaluate and monitor the achievement of program outcomes and objectives. • Various Committees: Established to support and manage specific institutional functions effectively.
10.1.3	Decentralization in working and grievance redressal mechanism	There is a decentralization in working and grievance redressal mechanism and the action taken reports for meeting	• The Grievance Redressal Committee is authorized to take corrective actions or provide recommendations to the administration. Stakeholders can raise their concerns directly with the committee or submit

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		records are to be kept systematically and to be created and to be maintained. Delegation is low	grievances through the online grievance portal. • The committee meets regularly to address and resolve issues promptly.
10.1.4	Delegation of financial powers	The delegation of financial powers, Transparency and availability of correct/unambiguous information in public domain is low and so the utilization is available and needs to be improved	• The Head of the Department, Program Coordinator, and Functional Heads are authorized to organize activities and manage laboratory and other facilities within the allocated funds. • If additional funds are required beyond the allocated amount, they can submit a request to the administration for approval. • The Imprest amount has been provided for the daily expenses and will be top-up
10.1.5	Transparency and availability of correct/unambiguous information in public domain	The delegation of financial powers, Transparency and availability of correct/unambiguous information in public domain is low and so the utilization is available and needs to be improved Dissemination needs improvement	• The mandatory disclosures, as per AICTE guidelines, are made available on the portal for public access
10.2.1 and 10.3.1	Adequacy of budget allocation	Allocation, utilization both are low	• Pre-budget sessions are conducted at the department level to plan for facility creation and laboratory upgrades. • The Central Budget Committee reviews and forwards the recommendations to the

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			Governing Council. • The Governing Council deliberates on the proposals and grants approval. • Adequate budget provisions are approved to develop or upgrade comprehensive infrastructure, supporting the teaching-learning process and related activities
10.3.2	Utilization of allocated funds	Justification not available	• The utilization of the allocated budget is reviewed, and appropriate measures are implemented to inform future planning and actions.
10.4.1	Quality of learning resources	Fire safety certificate not available	• All infrastructure is equipped with fire safety devices. • Certification has been obtained from the relevant authorities to ensure compliance.
10.4.2	Internet	Digital learning resources in diverse area s need to improved	• The digital campus initiative has been launched, providing comprehensive Wi-Fi and LAN connectivity across the campus through a 1 Gbps fibre-optic leased line
Supporting Documents are provided in **ANNEXURE 10**			

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Declaration

It is hereby declared that information provided in this Compliance Report is factually correct. I understand and agree that an appropriate action against the Institute will be initiated by the NBA(which may include debarring the Institution for three years), in case any false statement/ information is observed during the assessment of the compliance report.

Date: 03/07/2025
Place: Bengaluru

Dr. Rajesha S
Principal, Atria-IT
Principal
Atria Institute of Technology
Anandanagar, Bengaluru-24

ATRIA INSTITUTE OF TECHNOLOGY
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BENGALURU

DEPT OF MECHANICAL ENGINEERING
FACULTY LIST

Academic Year 2024-25

Sl. No.	Name	PAN No.	Qualification	Area of Specialization	Designation	Date of Joining	Date on which Designated as Prof. /Asso. Prof.	Currently Associated (Y/N)	Nature of Association (Regular/Contract/ adjunct)	If contractual mention Full time or Part time	Date of Leaving (In case Currently Associated is "No")	Remarks
Program: Mechanical Engineering												
1.	Dr. RAJESHA S	AXSPS8099L	Ph.D	ME	Professor & Principal	2nd Nov 2023	NA	Yes	Regular			
2.	Dr. VENKATE GOWDA C	AIGTV7065G	Ph.D	ME	Professor & Head	20th Feb 2021	NA	Yes	Regular			
3.	Dr. S SEETHARAMU	AFSPS7731R	Ph.D	ME	Professor(Emeritus)	29th Aug 2022	NA	Yes	Regular			
4.	Dr. K NARASIMHAMURTHY	AAYPN6360D	Ph.D	ME	Professor	29th Jan 2018	NA	Yes	Regular		4th June 2025	Passed away
5.	Dr. SRINIVASA CHARI V	ASDPC6358C	Ph.D	ME	Associate Professor	27th Jul 2016	1st Dec 2024	Yes	Regular			
6.	Dr. PRAVEEN KUMAR B C	BSIPP7444N	Ph.D	ME	Assistant Professor	28th Jan 2013	NA	Yes	Regular			
7.	Dr RAJANNA L	BTSPR0413G	Ph.D	ME	Assistant Professor	30th Aug 2024	NA	Yes	Regular			
8.	Dr SRIKUMAR BIRADAR	BJFPB6675M	Ph.D	ME	Assistant Professor	11th Aug 2022	NA	Yes	Regular			
9.	Dr. ANIL KUMAR B N	AYOPA8735E	Ph.D	ME	Assistant Professor	17th July 2023	NA	Yes	Regular			
10.	Dr. SANTOSH KUMAR PANDA	CLJPP5863M	Ph.D	ME	Assistant Professor	6th Jun 2024	NA	Yes	Regular			
11.	PRASHANTH KUMAR S	CBAPK5908G	M. Tech	ME	Assistant Professor	6th Dec 2021	NA	Yes	Regular			
12.	PUNEETH H M	CXJPP5302A	M. Tech	ME	Assistant Professor	30th Jul 2015	NA	Yes	Regular			
13.	JERIN RAJU JOHN	AZJPJ3121F	M. Tech	ME	Assistant Professor	7th Jun 2023	NA	Yes	Regular			
14.	Dr. T N SREENIVASA	AEFPS2919P	Ph.D	ME	Professor	23rd Nov 2020	NA	Yes	Regular		18th Dec-2022	On deputation to VTU as Registrar Evaluation
15.	Dr. RAVICHANDRA KR	ANPPR7784N	Ph.D	ME	Professor & Dean	21st Nov 2024	NA	Yes	Regular			Joinec after August 31st 2024
16.	RAKESH T G	BLPPG9037C	M. Tech	ME	Assistant Professor	21st Oct 2024	NA	Yes	Regular			Joined after August 31st 2024

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Program: Mechanical Engineering												
1.	Dr. VENKATE GOWDA C	AIGTV7065G	Ph.D	ME	Professor & Head	20th Feb 2021	N/A	Yes	Regular			
2.	Dr. S SEETHARAMU	AFSPS77731R	Ph.D	ME	Professor(Emeritus)	29th Aug 2022	N/A	Yes	Regular			
3.	Dr. K NARASIMHAMURTHY	AAYPN6860D	Ph.D	ME	Professor	29th Jan 2018	N/A	Yes	Regular			
4.	Dr. SRINIVASA CHARI V	ASDPC6358C	Ph.D	ME	Assistant Professor	27th Jul 2016	N/A	Yes	Regular			
5.	Dr. MANJUNATHA C J	APQPC7604H	Ph.D	ME	Assistant Professor	27th July 2022	N/A	Yes	Regular			
6.	Dr. HARISH KUMAR N S	AKBPH2820A	Ph.D	ME	Assistant Professor	26th Aug 2022	N/A	Yes	Regular			
7.	Dr. SRIKUMAR BIRADAR	BJFPB6675M	Ph.D	ME	Assistant Professor	11th Aug 2022	N/A	Yes	Regular			
8.	PRAVEEN KUMAR B C	BSIPP7444N	M. Tech	ME	Assistant Professor	28th Jan 2013	N/A	Yes	Regular			
9.	CHANDRASHEKAR G L	GMSP8813P	M. Tech	ME	Assistant Professor	3rd Aug 2022	N/A	Yes	Regular		18th May 2024	
10.	PRASHANTH KUMAR S	CBAPK5908G	M. Tech	ME	Assistant Professor	6th Dec 2021	N/A	Yes	Regular			
11.	CHETAN KUMAR N	AVHPN3620R	M. Tech	ME	Assistant Professor	6th Dec 2021	NA	Yes	Regular		31st May 2024	
12.	ANIL KUMAR B N	AYOPA8735E	M. Tech	ME	Assistant Professor	17th July 2023	NA	Yes	Regular			
13.	MANU M S	BXPPM1408M	M. Tech	ME	Assistant Professor	22nd Jul 2019	N/A	Yes	Regular			
14.	CHETAN C S	BFIPC6767E	M. Tech	ME	Assistant Professor	23rd Sep 2019	N/A	Yes	Regular		31st May 2024	
15.	PUNEETH H M	CXJPP5302A	M. Tech	ME	Assistant Professor	30th Jul 2015	N/A	Yes	Regular			
16.	AKASH	BCUPA4480K	M. Tech	ME	Assistant Professor	14th June 2023	N/A	Yes	Regular			
17.	JERIN RAJU JOHN	AZJPJ3121F	M. Tech	ME	Assistant Professor	7th Jun 2023	N/A	Yes	Regular			
18.	Dr. RAJESHA S	AXSPS8099L	Ph.D	ME	Professor & Principal	2nd Nov 2023	N/A	Yes	Regular			Joined after August 31st 2023
19.	Dr. T N SREENIVASA	AEFPS2919P	Ph.D	ME	Professor	23rd Nov 2020	N/A	Yes	Regular		18th Dec-2022	On deputation to VTU as Registrar Evaluation

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Program: Mechanical Engineering												
1.	Dr. M.S. RAJENDRA KUMAR	ACFPR9239A	Ph. D	ME	Professor & Head	21st Dec 2020	N/A	Yes	Regular		22nd May 2023	
2.	Dr. S SEETHARAMU	AFSPS77731R	Ph.D	ME	Professor(Emeritus)	29th Aug 2022	N/A	Yes	Regular			
3.	Dr. K NARASIMHAMURTHY	AAYPN6860D	Ph.D	ME	Professor	29th Jan 2018	N/A	Yes	Regular			
4.	Dr. RAMESH KUPPUSWAMY	BXHPK8120L	Ph.D	ME	Professor	7th Dec 2020	N/A	Yes	Regular		15th Jun 2023	
5.	Dr. VENKATE GOWDA C	AIGTV7065G	Ph.D	ME	Associate Professor	20th Feb 2021	11th Jan 2023	Yes	Regular			
6.	Dr. MANJUNATHA C J	APQPC7604H	Ph.D	ME	Assistant Professor	27th July 2022	N/A	Yes	Regular			
7.	Dr. HARISH KUMAR N S	AKBPH2820A	Ph.D	ME	Assistant Professor	26th Aug 2022	N/A	Yes	Regular			
8.	Dr. SRIKUMAR BIRADAR	BJFPB6675M	Ph.D	ME	Assistant Professor	11th Aug 2022	N/A	Yes	Regular			
9.	SRINIVASA CHARI V	ASDPC6358C	Ph.D	ME	Assistant Professor	27th Jul 2016	N/A	Yes	Regular			
10.	PRAVEEN KUMAR B C	BSIPP7444N	Ph.D	ME	Assistant Professor	28th Jan 2013	N/A	Yes	Regular			
11.	CHANDRASHEKAR G L	GMSP8813P	M. Tech	ME	Assistant Professor	3rd Aug 2022	N/A	Yes	Regular			
12.	PRASHANTH KUMAR S	CBAPK5908G	M. Tech	ME	Assistant Professor	6th Dec 2021	N/A	Yes	Regular			
13.	MANU M S	BXPPM1408M	M. Tech	ME	Assistant Professor	22nd Jul 2019	N/A	Yes	Regular			
14.	NIRANJAN HAKKALI	AQOPH8148Q	M. Tech	ME	Assistant Professor	22nd Jul 2019	N/A	Yes	Regular			
15.	CHETAN C S	BFIPC6767E	M. Tech	ME	Assistant Professor	23rd Sep 2019	N/A	Yes	Regular			
16.	CHETAN KUMAR N	AVHPN3620R	M. Tech	ME	Assistant Professor	6th Dec 2021	NA	Yes	Regular			
17.	PUNEETH H M	CXJPP5302A	M. Tech	ME	Assistant Professor	30th Jul 2015	N/A	Yes	Regular			

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18.	MOHD RIZWAN JAFAR	AVNPJ7528C	M.Tech	ME	Assistant Professor	07th Jan 2019	NA	Yes	Regular		31st May 2023	
19.	KANCHAN DWIVEDI	CDNPD0337D	M.Tech	ME	Assistant Professor	25th July 2022	N/A	Yes	Regular			
20.	Dr. T N SREENIVASA	AEFPS2919P	Ph.D	ME	Professor	23rd Nov 2020	N/A	Yes	Regular		18th Dec-2022	On deputation to VTU as Registrar Evaluation

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1.	Dr. MANJUNATHA C J	APQPC7604H	Ph.D	ME	Assistant Professor	27th July 2022	NA	Yes	Regular			1st Year Faculty
2.	Dr. HARISH KUMAR N S	AKBPH2820A	Ph.D	ME	Assistant Professor	26th Aug 2022	NA	Yes	Regular			1st Year Faculty
3.	Dr. DEEP SHANKAR	CGLPD4261P	Ph.D	ME	Assistant Professor	23rd Aug 2024	NA	Yes	Regular			1st Year Faculty
4.	MANU M S	BXPPM1408M	M. Tech	ME	Assistant Professor	22nd Jul 2019	NA	Yes	Regular			1st Year Faculty
5.	AKASH	BCUPA4480K	M. Tech	ME	Assistant Professor	14th June 2023	NA	Yes	Regular			1st Year Faculty

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1.	NIRANJAN HAKKALI	AQOPH8148Q	M. Tech	ME	Assistant Professor	22nd Jul 2019	N/A	Yes	Regular		25th Jun 2024	1st Year Faculty
2.	RANGA SAMY K V	BKDPR1033E	M. Tech	ME	Assistant Professor	22nd Feb 2021	NA	Yes	Regular		9th May 2024	1st Year Faculty
3.	KANCHAN DWIVEDI	CDNPD0337D	M. Tech	ME	Assistant Professor	25th July 2022	N/A	Yes	Regular		22nd Jun 2024	1st Year Faculty

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1.	Dr. T P BHARATHESH	AANPB2603D	Ph.D	ME	Professor	10th Aug 2020	N/A	Yes	Regular		17th Jun 2023	1st Year Faculty
2.	GEETHA G CHAVAN	FITPS3480L	M. Tech	ME	Assistant Professor	23rd Sep 2019	NA	Yes	Regular		21st May 2023	1st Year Faculty
3.	RANGA SAMY K V	BKDPR1033E	M. Tech	ME	Assistant Professor	22nd Feb 2021	NA	Yes	Regular			1st Year Faculty

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